## Famous Artists Cartoon Course

Westport, Connecticut

# Action and the figure

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Rube Goldberg Milton Caniff Al Capp Harry Haenigsen Willard Mullin Gurney Williams Dick Cavalli Whitney Darrow, Jr. Virgil Partch Barney Tobey

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# The figure in action

Action is the key to good cartooning. Many a good idea has been ruined by badly drawn action, and many a weak idea has been strengthened and saved by humorous and appropriate action.

Action does not necessarily mean violence or exaggeration. The way a character sits in a chair is action, even if he isn't moving. Observe and note how each of your friends has his own way of slouching in a chair. A cartoonist with a realistic style must keep his action close to what the real human figure is capable of doing. Then again, an all-out comic or "big-foot" style cartoonist can do anything with the action of his figures that he can think of, or — more important — that he can draw.

Balance is the key to all good action. Only when it is in free fall is a figure not in balance. We don't mean you can't exaggerate. Exaggerate all you want — but your action will be stronger if your figure has the appearance of being in balance. A figure leaning backwards can only lean over so far before it falls on the back of its head. But, if that figure were pulling an elephant's tail, it could lean back as far as you want. The pull of gravity would be offset by the tail attached to the elephant, and the figure would still be in balance. Always consider counter-pull, or opposing forces, when drawing action.

Avoid stiff and inactive figures. Try to have your characters doing something at all times. In a comic strip that is carried by the balloons, don't have your figures stand or sit in the same position throughout the whole series of panels. Even if they just scratch their heads, or use their hands while they talk – keep them *moving*. Draw them stiffly, without action, and your characters will look like window dummies. Dummies aren't alive – cartoon characters *must* be.

Speed, or expression, lines can help the figure perform its action. A running man is speeded up by a few straight lines flowing out behind, as though he were cutting a path through the air. A whap on the head with a rolling pin or brick is funnier and stronger with action lines radiating from the point of contact and surrounded by stars. The blurred effect of a vibrating punching bag can be drawn with action lines. Here again we caution you that simplicity, the basic law of cartooning, should govern everything you do. Too many speed lines and stars can start looking like spaghetti and distract your reader from the action you're trying to draw.

Single panel or gag cartoons used in national magazines usually contain a minimum of action lines. The modern panel drawings have action - plenty of it - but the action is usually toned down as the composition becomes more important in illustrating the gag line. Also, if a cartoon is done in wash or halftone, speed lines can complicate application of the tones.

Your reader's first glance at a page must sell him on the idea of reading it. Interesting action gets attention - lack of it loses customers. Keep this in mind, have fun, and spend plenty of time on this all-important part of your cartooning.



#### **Balance**

Lesson

Regardless of whether the figure is in motion, it must always appear to be in balance — except when it is in free-fall. A vertical line through your figure will help you to check this.





When standing erect the weight is equal on either side of the line. In bending to the side, the arm is extended on the opposite side to preserve balance





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Generally, the weight of the body should be balanced over the foot or feet — or between the feet that rest on the ground and support this weight

#### **Milton Caniff on Action**



A smallish gent like Happy Easter provides humor with lively action. He's planted solidly on that left foot — his right impels the other gentleman off balance



A two-figure action like this is fun to do, but takes some thinking out. Here I'd like to emphasize the importance of practicing rear view action, as well as front and side views

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The young lady swinging the lead pipe is in balance — her feet are solidly planted under her and she has control of her body — and the situation

> Adventure means action in my book. Violent action to thwart the villains, and lively skullduggery to get the hero in and out of jams. I stood up and took a practice heave myself to get the feel and balance here

MICHANNE CONTRACTOR

In this scene the man is out—he has no control of his body and is in free fall — it is only in free fall that the figure is not balanced

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Happy Easter, poor man, balances the heavy stuff while Steve has no strain with the umbrella. Miss Fancy balances nicely in lifting motion



## **Comic balance-in-action**

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Lesson

When a figure moves, its balance is determined by gravity, support points, pressures and factors that are quite different from the formal balance of a pile of building blocks. A monkey swinging from a trapeze is held in balance by its grasping hand, even though its body may be swinging wildly. Keep counteracting forces in mind when drawing action.





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f Formal balance



### **Action or speed lines**

Lesson

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All through your course we keep harping on action. Figures and objects in cartoons don't move – they're immovably printed on the page. But, you can give them the illusion of motion with



of speed

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#### The chase

In the old two-reel comedies and today's animated cartoon movies you always see a chase. Chases are exciting and funny. The customers love them and you should, therefore, be able to give them what they want. Practice your running figures until you, too, can have 'em rolling in the aisles.









# Action plus by Willard Mullin

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When it comes to exaggerating action, Willard Mullin is a master. Each of these figures is in violent motion — and each is different. The key to the over-all movement here is the curved edge of the track itself, with black accents on the figures helping the eye to move down and around. The arms and legs of the individual figures are also plotted to help your eye around the curve.

Here, all wrapped up in one drawing, is a complete lesson in figure-action, anatomy and composition. Study it well and try to get some of this freedom of action into your own work.

#### FAMOUS ARTISTS CARTOON COURSE Student Work Lesson 8

ASSIGNMENT 2

#### To study and practice

#### On a sheet of 11 x 14-inch Bristol board, measure off another panel 7 and 9 inches wide. In it drew two running figures, side or three-que

In this lesson you learn the principles of action. Realistic or comic, in whatever style you draw, action is important. Interesting action will attract the reader's eye and, by itself, give him a chuckle. Without animation, any character will look like a store-window dummy -- and there are no successful cartoons being drawn about lifeless dummies.

There is no other way to develop the knack of drawing figures in lively, interesting action than to <u>draw</u> them ... over and over again ... in as many different positions and actions as you can dream up. Use pencil on any kind of sketching paper. Don't become too concerned with "noodling" unimportant details in these figures. Instead, try to express the over-all action as simply and graphically as possible.

Harry Haenigsen's sketches on page two illustrate only a few of the countless actions the figure can perform. Make drawings from them and other figures in your textbooks to understand the tricks of giving the illusion of movement to the cartoon figure. As you draw, study and analyze the actions -- don't merely copy. Note the forward lean of the figure and opposing twist of shoulders and hips in running actions; how twisting and bending the torso eliminates the otherwise static quality of seated or standing figures; the foreshortening of many parts of the figure which occurs in the Milton Caniff and Willard Mullin drawings of violent action; and the use of speed lines to point up and accentuate paths of movement.

In addition to making pencil sketches of many different figures in action, you should concentrate on refining the action in a particular figure. A good way to do this is to use tracing paper. Place one of your action drawings under the top sheet of your tracing pad and redraw it. As you do, eliminate any unessential lines and accentuate those which help tell the story of the action. You may find it desirable to repeat the process and carry the refinements further on a second or even third tracing. It is also good to hold your drawing up to a mirror and look at it in reverse. You then see it with a fresh eye and can more easily see what is right and what is wrong with the action.

Besides practicing with pencil sketches, try drawing some of your figures directly with either pen and ink or brush and ink because the quality of the line you use can do much to strengthen the action. Make the ink lines flow and move in any way that will help bring out the movement of the figure.

Don't overdo the use of speed lines. They alone will not make your figures move -they are merely accents to help <u>emphasize</u> action. Make the lines of the figure -its clothing, the hair, etc. -- follow the line of action.

After you've made many of these sketches (and not before!) draw the following assignments for this lesson. Our criticisms of your work will be based on (1) how well you express the figure actions, (2) how well you draw the figures themselves and (3) your use of instruction given in previous lessons.

### The assignments you are to mail to the School for criticism

#### ASSIGNMENT 1

On a sheet of 11 x 14-inch Bristol board, measure off and ink a panel 7 inches high and 9 inches wide. In it, with pencil and then with ink and pen or brush, do a three-quarter front view of a man in the act of falling. He has just tripped over a brick on the sidewalk while running at full speed. Use everything you've learned to make this drawing as full of action and humor as you possibly can. Keep your picture simple. To tell your story, all you need draw is the falling action figure, the brick and the sidewalk on which he is about to land.

IMPORTANT - Mark this sheet ASSIGNMENT 1.

#### ASSIGNMENT 2

On a sheet of 11 x 14-inch Bristol board, measure off another panel 7 inches high and 9 inches wide. In it draw two running figures, side or three-quarter view -a frightened young man and a pretty girl. He is carrying a bouquet of flowers and running away from the girl, who is just about to catch him. Use either pen or brush for inking. For this assignment we want you to use your own imagination to create a solid-looking panel cartoon with lively, active figures.

#### IMPORTANT - Mark this sheet ASSIGNMENT 2.

Present your assignments in the same clean, professional manner you would use if you were submitting them to the cartoon buyer of a publication. Letter your name, address and student number in the lower left-hand corner of each drawing. In the lower right corner, place the Lesson Number and Assignment Number. Mail to:

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